

Nine Types of Curriculum Adaptations

(Diana Browning Wright, Teaching & Learning, 2005)

Quality*	Time*
<p>Adapt the number of items that the learner is expected to learn or complete.</p> <p>Ex: Reduce the number of terms a learner must learn at one time.</p>	<p>Adapt the time allotted and allowed for learning, task completion, or testing.</p> <p>Ex: Individualize a timeline for completing a task, slower pace, etc.</p>
Level of Support*	Input*
<p>Increase the amount of personal assistance with a specific learner.</p> <p>Ex: Assign peer buddies, teaching assistants, peer tutors, or cross-age tutors.</p>	<p>Adapt the way instruction is delivered to the learner.</p> <p>Ex: Visual aids, enlarge text, more concrete examples, hands-on activities, cooperative groups.</p>
Difficulty*	Output*
<p>Adapt the skill level, problem type, or the rules on how the learner may approach the work.</p> <p>Ex: Allow use of a calculator, simplify directions, and change the rules to accommodate learner needs.</p>	<p>Adapt how the student can respond to instruction.</p> <p>Ex: Allow for verbal response, some knowledge through hands-on activity.</p>
Participation*	Alternate Goals**
<p>Adapt the extent to which a learner is actively involved in the task.</p> <p>Ex: In geography, have a student hold the globe, while others point out locations.</p>	<p>Adapt the goals or outcome expectations while using the same materials.</p> <p>Ex: In social studies, expect a student to be able to locate just the states while others learn to locate capitals as well.</p>
Substitute Curriculum** Functional Curriculum	
<p>Provide different instruction and materials to meet a learner's individual goals.</p> <p>Ex: During a language test, one student is learning computer skills in the computer lab</p>	<p>* This adaptation does not always necessitate alternate assessment and grading based on an IEP objective and is therefore an accommodation.</p> <p>** This adaptation often is available for students with grading based on IEP objectives. These adaptations do fundamentally alter performance standards. They are considered modifications</p>