

# Adaptions

(changes made to the environment, curriculum, instruction, or assessment practices.)

## Accommodations

Do not fundamentally alter or lower expectations or standards in instructional level, content or performance criteria.

Changes are made in order to provide equal access to learning and equal opportunity to demonstrate what is known.

Grading is same.

## Modifications

Do fundamentally alter or lower expectations or standards in instructional level, content or performance criteria.

Changes are made to provide student meaningful & productive learning experiences based on individual needs & abilities.

Grading is different.