

Accommodations – All Processing Disorders

Abstract Reasoning Deficit

- **Instructional Accommodations**
 - Provide student with list of procedures to follow when working with problem solving.
 - Relate new information to student's existing system of knowledge.
 - Color code information handouts.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the students.
- **Testing Accommodations**
 - Provide extended time.
 - Allow student to bring fact sheet(s), or table(s) and/or chart(s) to test.
- **Technological Accommodations**
 - Allow use of manipulatives to develop understanding of concepts.

Arithmetic Deficit

- **Instructional Accommodations**
 - Allow student to use graph paper to align numbers.
 - Allow students to use fact sheet(s) and/or chart(s) (i.e., multiplication table).
 - Provide instruction of the appropriate sequence or hierarchy of steps.
 - Match activities to learning styles.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes *before* class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Enlarge print size & provide large work areas adjacent to each problem.
 - Provide extended test time.
 - Allow student to use fact sheet(s), table(s), and/or chart(s) on the test.
 - Modify test format (oral versus written).
 - Color-code problem. Highlight function signs and starting & stopping points.

- **Technological Accommodations**
 - Allow student to use a calculator.
 - Allow student to use manipulatives.

Auditory Processing Deficit

- **Instructional Accommodations**
 - Allow student to sit at front of class.
 - Face student when talking; do not face the chalkboard.
 - Reduce distractions in the classroom (visual and auditory).
 - "Show and tell" all information and directions.
 - Encourage student to repeat questions before answering.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Allow student to take tests in a quiet, non-distracting environment.
 - Modify test.
 - Allow student to use a dictionary or word list.
 - Do not penalize for incorrect spelling.
- **Technological Accommodations**
 - Allow access to a word processor or a computer.
 - Allow student to use an electronic spell checker.

Constructional Dyspraxia

- **Instructional Accommodations**
 - Provide student with list of steps.
 - Allow to use fact sheet(s) and/or chart(s) with sequence of steps indicated.
 - Provide color-coded handouts.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Allow student to use fact sheet(s) and/or chart(s) with sequence steps indicated.

- Allow student to take test at an alternate test site.
- Color-code steps of problems.
- **Technological Accommodations**
 - Allow student to use a computer or a word processor.
 - Allow student to use a dictionary, word list(s), or electronic spell checker.

Dyscalculia

Definition

The lack of any inherent mathematical ability. Because of the nature of Dyscalculia, note-taking, testing, and technological accommodations offer little to no assistance to the student.

- **Instructional Accommodations**
 - Course substitution
 - Course waiver
- **Note-Taking Accommodations**
 - Not applicable
- **Testing Accommodations**
 - Not applicable
- **Technological Accommodations**
 - Not applicable

Dysgraphia

- **Instructional Accommodations**
 - Allow **all** papers to be written utilizing a computer or word processor.
 - Allow student to complete all "writing" assignments outside of class.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Provide alternate test format that does not utilize scantron forms.
 - If scantron forms must be used, blow-up form to fill an 8 1/2" by 11" sheet of paper.

- Provide a scribe for the test.
- **Technological Accommodations**
 - Allow student access to a computer or word processor.

Dyslexia

- **Instructional Accommodations**
 - Do not ask student to read out loud.
 - Use multiple media teaching approach.
 - Allow student to use colored overlays.
 - Allow student to use taped textbooks.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Provide a reader and/or scribe for the test.
 - Provide a tape-recorded version of the test.
 - Allow the use of an alternate demonstration of mastery.
 - Provide an alternate test site.
- **Technological Accommodations**
 - Taped textbooks
 - Allow student to use a computer with a speech synthesizer.

Language Comprehension Deficit

- **Instructional Accommodations**
 - Pre-teach relevant vocabulary.
 - Pre-teach background information.
 - Reduce distractions.
 - Allow student to repeat back what was heard.
 - Tell student in advance what question(s) you will be calling on them to answer in class.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**

- Provide extended test time.
- Allow alternative demonstration of mastery.
- Provide an alternate test site.
- Allow student to clarify any questions on the test before starting the test.
- Allow student to use a dictionary and/or a word list.
- **Technological Accommodations**
 - Allow access to a computer or word processor.
 - Allow student to use an electronic spell checker.

Long-Term Memory Deficit

- **Instructional Accommodations**
 - Allow student to use fact sheet(s), table(s), and/or chart(s).
 - Tell student in advance what question(s) they will be asked to answer in class.
 - Tie new information to what the student already knows.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended time.
 - Allow alternative demonstration of mastery.
 - Allow student to use fact sheet(s), table(s), and/or chart(s).
 - Modify test.
- **Technological Accommodations**
 - Allow access to a computer or word processor.
 - Allow use of a calculator.

Long-Term Retrieval Deficit

- **Instructional Accommodations**
 - Limit the number of new facts, concepts or words presented.
 - Use multiple media teaching.
 - Provide list of steps.
 - Provide mnemonic aids.
 - Color-code the steps in a problem.
 - Allow student to use fact sheet(s), table(s), and/or chart(s).
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.

- Provide a copy of the lecture notes before class starts.
- Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Allow student to use fact sheet(s), table(s), and/or chart(s).
 - Allow alternative demonstration of mastery.
 - Modify test.
- **Technological Accommodations**
 - All access to a computer or a word processor.

Processing Speed Deficit

- **Instructional Accommodations**
 - Tell student in advance what question(s) they will be called on to answer in class.
 - Provide large print handouts.
 - **Do not** change subjects rapidly.
 - Allow student extra time to process information.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Provide large print tests.
 - Provide large work areas adjacent to problems.
 - Allow alternative demonstration of mastery.
- **Technological Accommodations**
 - Allow access to computers and/or word processors.

Reading Deficit

- **Instructional Accommodations**
 - **Do not** ask student to read out loud in class.
 - Use multiple media teaching approach.
 - Allow student to use colored overlays.
 - Explain graphs, tables and charts.
 - Allow student to use taped textbooks.
- **Note-Taking Accommodations**

- Allow student to tape-record in class.
- Provide a copy of the lecture notes before the class starts.
- Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Provide a reader and/or scribe for the test.
 - Provide a tape recorded version of the test.
 - Allow alternative demonstration of mastery.
 - Provide an alternate test site.
- **Technological Accommodations**
 - Tape textbooks.
 - Allow student to use a computer with a speech synthesizer.

Reasoning Deficit

- **Instructional Accommodations**
 - Provide student with a list of procedures to follow when working with problem solving.
 - Relate new information to student's existing system of knowledge.
 - Provide color-coded handouts.
 - Provide examples of generalizations.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before the class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Allow student to use printed examples of generalizations.
 - Allow alternative demonstration of mastery.
- **Technological Accommodations**
 - Allow student to use manipulatives to develop concepts.

Short-Term Memory Deficit

- **Instructional Accommodations**
 - Keep directions short and simple.
 - Encourage student to repeat questions before answering.
 - Write directions, procedures, and assignments on the board.
 - Reduce visual and auditory distractions in the classroom.
 - Allow student to sit at front of room.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.

- **Testing Accommodations**
 - Provide extended test time.
 - Provide testing in a quiet, non-distracting environment.
 - Reduce **all** distractions.
 - Keep directions short and simple.
 - Allow alternative demonstration of mastery.
 - Allow student to use fact sheet(s), table(s) and/or chart(s).

- **Technological Accommodations**
 - Allow student to use a computer and/or word processor.

Short-Term Retrieval Deficit

- **Instructional Accommodations**
 - Keep directions short and simple.
 - Provide handouts of all information presented on the chalkboard or overhead projector.
 - Write directions, procedures, and assignments on the board.
 - Reduce visual and auditory distractions in the classroom.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.

- **Testing Accommodations**
 - Provide extended test time.
 - Keep directions short and simple.
 - Provide an alternate test site.
 - Keep questions short and simple.
 - Allow alternative demonstration of mastery.
 - Allow student to use fact sheet(s), table(s) and/or chart(s).

- **Technological Accommodations**
 - Allow student to use a computer or word processor.
 - Allow student to use a calculator.
 - Allow student to use a dictionary, word list, and/or electronic spell checker.

Spatial Organization Deficit

- **Instructional Accommodations**
 - Allow student to use graph paper to align numbers.
 - Indicate sequence to be followed using color - coding.
 - Provide examples of how to lay out math problems, term papers, etc.
 - Allow student to do **all** written work on a computer or word processor.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes *before* class starts.
 - Allow someone else to take notes for the student.

- **Testing Accommodations**
 - Provide extended test time.
 - Allow student to use graph paper to align numbers.
 - Provide large work areas adjacent to the math problem.
 - Do not use test formats that utilize scantron forms.
 - If you must use scantron forms, increase size of form to 8 1/2" by 11".

- **Technological Accommodations**
 - Allow student to use a computer or word processor.

Spelling Dyspraxia

- **Instructional Accommodations**
 - **Do not** count off for spelling errors.
 - Allow student to have someone else edit their papers.
 - Allow student to use a computer or word processor for in-class writing assignments.
 - Allow student extra time to do in-class writing assignments.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.

- **Testing Accommodations**
 - Provide extended test time.
 - **Do not** count off for spelling mistakes.
 - If you must count off for spelling - allow student to have someone edit paper for spelling errors before paper is turned in.
 - Allow student to take test orally.
 - Provide a scribe for the test.

- **Technological Accommodations**
 - Allow student to use a computer or word processor.

- Allow student to use a dictionary, word list, and/or electronic spell checker.

Visual Processing Deficit

- **Instructional Accommodations**
 - Provide large print handouts.
 - **Never** hand - write handouts.
 - Use multi-sensory approach to teaching.
 - Have a consistent format for papers and assignments.
 - Reduce visual distractions in the classroom.
 - Allow student to sit at front of room.
 - Use a variety of colors to indicate important words, facts, or numbers.
 - When using a chalkboard or over-head projector, write legibly and use large print and keep extraneous clutter to a minimum.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended test time.
 - Provide large print tests.
 - Provide large work areas adjacent to problems.
 - Modify test format.
 - **Do not** use tests that utilize scantron forms.
 - If you must use scantron forms, blow up the form to 8 1/2" by 11".
 - Allow student to use a separate sheet of paper to cover excess visual stimuli on test paper.
 - Give test orally.
 - **Do not** use handwritten tests.
 - Keep clutter on paper to a minimum.
 - Highlight operation signs, directions, etc.
 - Allow student to use graph paper.
- **Technological Accommodations**
 - Allow student to use a computer or word processor.
 - Allow student to use a computer equipped with a speech synthesizer.
 - Allow student to use a dictionary, word list, and/or electronic spell checker.
 - Allow student to use a tape-recorder to record answers to essay questions.

Writing Deficit

- **Instructional Accommodations**
 - Allow student to use a computer or word processor for in-class writing assignments.
 - Have a consistent format for papers and assignments.
 - Allow student to have someone else edit his/her paper.
 - Allow student to present paper(s) orally.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.

- **Testing Accommodations**
 - Provide extended test time.
 - Provide a scribe for test.
 - Allow student to tape-record answers to the test.
 - Allow student to take the test orally.
 - Allow student to have someone else edit his/her test.
 - Allow alternative demonstration of mastery.

- **Technological Accommodations**
 - Allow student to use a computer or word processor.
 - Allow student to use a dictionary, word list, or electronic spell checker.

Hypoactivity

- **Instructional Accommodations**
 - Use a multi-sensory approach to teaching.
 - Keep student involved in class proceedings.
 - Allow student to move around in the classroom.

- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Have student take notes in class.

- **Testing Accommodations**
 - Provide extended test time.
 - Modify test.

- **Technological Accommodations**
 - Provide access to a computer or word processor.

ADD/ADHD

- **Instructional Accommodations**

- Use a multi-sensory approach to teaching.
 - Allow student to take short, frequent breaks.
 - Reduce visual and auditory distractions in the classroom.
 - Use color to highlight important words, facts and/or numbers.
- **Note-Taking Accommodations**
 - Allow student to tape-record in class.
 - Provide a copy of the lecture notes before class starts.
 - Allow someone else to take notes for the student.
- **Testing Accommodations**
 - Provide extended time.
 - Allow student to take short, frequent breaks.
 - Provide testing in a quiet, non-distracting environment.
 - Allow alternative demonstration of mastery.
- **Technological Accommodations**
 - Allow student to use a computer or word processor.
 - Allow student to tape-record answers to test questions.

Social Skills and/or Study Skills Deficit

- **Instructional Accommodations**
 - Let student know when you are joking.
 - Provide a detailed, but easy to read syllabus.
 - Give advance notice of **all** due dates.
 - Begin each class with a brief review of information presented in the last class and an overview of what will be covered in this class session.
 - End class by providing a summary of the information covered during the class session and a brief introduction of the information that will be covered in the next class.
 - Highlight important words, procedures, information, and problems.
- **Testing Accommodations**
 - Provide extended test time.
 - Encourage student to clarify any questions before actually starting the test.
 - Modify test format.
 - Highlight directions and procedural signs.

<http://www.mnsu.edu/affact/accommodating/accommodations.html>